



Adobe Spark Post selfie assignment

(50 points rubric listed at the end of this document)

- 1. Take a selfie picture
 - Body should be placed on one of the VERTICAL thirds following the rule of thirds grid on your phone.
 - Eyes should be on the top or bottom of the horizontal third at one of the hashes following the rule of thirds grid on your phone.
- 2. Photos can be candid or posed.
- 3. Look for the colors in the composition of your shot. These colors will coincide or be used as contrast later for your text in Spark Post.
- 4. Create a HEADLINE for your Spark Post. The headline should be your mission for learning this year, something you stand for, a core value, or belief. Get creative, the choice is ultimately up to you!
- 5. Go to https://spark.adobe.com create an account (if you don't already have one. If you have one, sign in with your info) with your Ladue Google account and password by selecting the START NOW FOR FREE, select Spark Post, select a theme and/or create a custom post by using the photo you just captured. Consider the font, color, etc that you like, and represents you. Play with the elements in Spark Post, such as effects for animation or adding a shape.
- 6. Place the text in the open space (space next to your photo). Use the color of your shape or font to match or contrast the colors in your image.

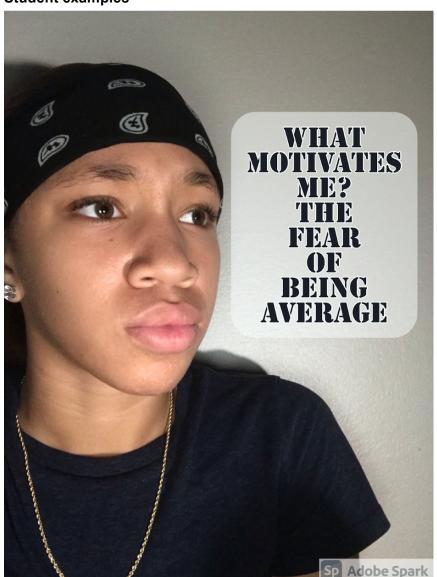
7. When you're finished, upload the photo to Google Classroom from your phone (everyone should download the Google app to whatever phone you have) or if you used the webcam on your laptop, save your photo to your MacBook Air and SUBMIT the photo to this assignment.

The Adobe Spark video tutorial covers all of their programs, Post, Pages, and Video. Begin watching the POST tutorial at the 1:31 time mark of the video. Feel free to watch the entire tutorial to learn about the other programs we will be using in this class.

Don Goble tutorial

How to Use Adobe Spark - Beginner's Tutorial

Student examples







Rubric

| Adobe Spark Selfie You will be assessed on the main subject areas of learning as discussed in the assignment. You may revise your project for a high score upon submission. | | | |
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| Selfie picture | Student captured a photo of themselves. their face, and both eyes, looking properly at the camera lens. | Student captured a photo of themselves but did not properly look at the camera lens, or can't see both eyes. | Student took a photo of but did not show their face or clearly who they are. |
| Text - mission statement or quote | Mission statement or quote was unique or personal to the student to illustrate a vision for their learning during the semester; or the student was able to communicate text had personal meaning to them. | Mission statement or quote was somewhat related to the student and the goals as listed in the requirements. | Mission statement or quote did not have relevance to the student or the goals as listed in the requirements. |
| Composition | Student properly used the rule of thirds, with the eyes placed on the top horizontal third, and their body/face on one of the vertical lines. | Student's image was entered, but the eyes were on the top horizontal third; or the student is on a vertical third but their eyes fall below the top horizontal third. | Student submitted an image but did not follow any of the rule of thirds as required in the assignment. |
| Focus of image | Student's image is in focus showing "lock focus" was used. | Student's image is slightly blurry and demonstrating "lock focus" was not used. | Student's image is completely blurry. |
| Color Scheme | The colors used for the text match or properly supplement the colors used in the selfie. | The colors for the text come close to matching or supplementing the colors used in the selfie. | The colors do not match or follow the color in the photo at all. |