

## **AP Top Stories news style video** ***LHS News Minute***

### **Goal**

You will create an AP Top Stories news style video covering 4 topics happening in our community; any combination from Ladue High School, Ladue School District, and St. Louis area.

### **Directions**

- Watch examples of [AP Top Stories videos](#).
- Dissect ONE of the videos and document the sights and sounds you hear and see.
- Create a storyboard of each shot, how long the shot was played, what sound was associated with each shot/segment of the video, and if there were any graphics.
- You will use this storyboard as your SHOT LIST to recreate your OWN top 4 stories.
- You will write a script and record YOUR voice as the voiceover for the video.
- An example dissection and shot list has been provided in this assignment for one of the AP Top Story videos.

### **Assignment**

1. Create a 50 second to 1 minute AP Top Stories style video covering 4 pieces of news from our community.
2. Record your shots to tell the story, mimicking the your dissected shot list from the AP story you chose.
3. Use a wide variety of camera angles and distances; wide, medium, tight, [WALLDO](#), and others.
4. Write a script for a voiceover telling us the story for each that you are covering.
  - a. You will want to answer the [5 Ws and H: Who, What, When, Where, Why and How](#)
  - b. Begin voiceover by saying: *"This is an LHS News minute..."*
  - c. End voiceover by saying: *"...(your name) LHS-TV, with an LHS News minute."*
5. Edit your shots in sequences, with no two shots in a row that look alike.
6. Images on screen should be edited to change every 2-6 seconds, or as directed by the storyboard you created after dissecting your AP Top Story.
7. Include music or NAT Sound to enhance your story, again mimicking your example AP story you dissected.
8. Share your video and upload to [SchoolTube](#).
9. Embed your video to [Weebly](#).
10. You MUST complete TWO writing assignments:

- a. Writing #1: Write a News Brief about your video. You will want to mention the stories you covered, kind of like headlines, who the videos are about, what is happening, and how these stories are significant to the viewer
    - i. EXAMPLE: *Here's the latest for Wednesday, November 30th: Romney meets with Trump; Trump going to Indianapolis for Carrier announcement; Three dead in Tennessee wildfire; Deadly storms strike Alabama.*
  - b. Writing #2: You must blog 4-6 sentences telling your audience about the experience of completing this type of project; what you learned, pieces you had to omit, why you chose the stories you did, any behind the scenes anecdotes (funny or stressful things that occurred during the production), or anything else you want to share about the experience of the story.
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**\*\*\* Areas of concentration for grading purposes \*\*\***

1. Completed and turned in AP Top Story Storyboard and shot list
2. Highlighted 4 unique stories
3. Properly used Voiceover tags at the beginning and end of the video
4. Script written casually for the ear, not the eye
5. Voiceover read at a comfortable and casual pace
6. Video length is 50 seconds to 1 minute in total duration
7. Storytelling with a beginning, middle and end.
8. Properly used a variety of camera angles and distances (Wide, Medium & Tight, WALLDO or other)
9. Shots edited in sequences
10. Proper lighting for all shots
11. Focused and steady shots
12. Rule of thirds for ALL shots
13. Do not [cross the axis](#)
14. Proper color correction
15. Proper MASTER audio levels between -6 to -12
16. Edited in the opening and closing graphic as demonstrated with correct spelling in titles throughout.
17. Video uploaded to SchoolTube
18. Video embedded to Weebly
19. Thorough and grammatically correct writing assignment #1
20. Thorough and grammatically correct writing assignment #2

**Each section is worth 5 points for a total of 100 points**

**Example**

[LHS News Minute](#)